

T.R.

SIIRT UNIVERSITY

ERUH VOCATIONAL SCHOOL

Child Care and Youth Services Department

Child Development Program Course Contents

I. SEMESTER

TURKISH LANGUAGE-I (Theoric: 2, Application:0, Credit:2, ECTS: 2, Compulsory)

This lesson is able to grasp the product of human mind, comprehend the structural features and richness of the Turkish language, comprehend the ways of being successful in written expression, apply the ability of researching, reading and informing. Content of the course; Language, language and Turkish language, language knowledge, word, sentence, word types, elements of narration and types of narration basic principles of proper and effective speaking

ENGLISH -I (Theoric: 2, Application:0, Credit:2, ECTS: 2, Compulsory)

To be able to understand foreign language correctly, to read and speak correctly, to be able to speak in proper environment with correct pronunciation and tone using the teachings, to read foreign language and to read foreign language and to read foreign language by using learned words and phrases. Course content; Subject pronounce, object pronounce, possessive pronounce, comparative and superlative form of the adjectives, adverbs of frequency, adverbs of quantity, Simple present tense, Present continuous tense, After sentences, Compound sentences.

ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION-I (Theoric: 2, Application:0, Credit:2, ECTS: 2, Compulsory)

This lesson, the characteristics of Atatürk's Principles and Revolutions, the conditions that prepared the War of Independence, the period of the National Struggle with the Organizing Period and the Treaty of Lausanne. Course content;

History of Turkish Revolution and Atatürkism The aim of reading the lesson and the concept of revolutions The collapse of the Ottoman Empire and the reasons for the preparation of the Turkish Revolution The disintegration of the Ottoman Empire. Mustafa Kemal Pasha's Return to Samsun, The First Step for the National Struggle, Organization with the Congresses Way, Nationalist Nationalism and the National Misak-ı Milli, National Grand National Assembly of Turkey The opening of the Grand National Assembly of Turkey, the management of the War of Independence, the Sakarya Victory until the National Struggle, the Battle of Sakarya and the Great Offensive, Lausanne from Mudanya,

GUIDANCE (Theoric: 3, Application:0, Credit:3, ECTS: 4, Compulsory)

The aim of this lesson is that students can follow their children's eating habits. Course content; Basic concepts and principles of counseling and guidance, history, field and branches of psychological counseling and guidance, methods of research and evaluation, psychological counseling process, psychological counseling theories, ethical and legal issues in psychological counseling and guidance.

CHILD DEVELOPMENT-I (Theoric: 3, Application:0, Credit:3, ECTS:5, Compulsory)

The aim of the course is to support learning in pre-school education. Course content; Physical development, Following physical development, Psychomotor development, Psychomotor development follow, Cognitive development, Using tools to measure cognitive development, Language development, Using tools to measure language development

DEVELOPMENT OF VEHICLE AND MATERIALS IN EDUCATION (Theoric: 2, Application:0, Credit:2, ECTS: 3, Optional)

The aim of this course is the pupil (preschool) is to gain the competencies to develop tools in education. Course content; Planning tools for classroom management, Making tools for classroom management, Educational toy planning, Educational toy making, Puppet planning, Puppet making, Planning musical instruments, Making musical instruments, Costume and accessories planning

SPECIAL EDUCATION-I (Theoric: 3, Application:0, Credit: 3, ECTS: 5, Compulsory)

The aim of this course is to be qualified to have knowledge in the field of special education. Course content; The basic concepts of special education, the general purpose of special education, the importance of special education, special education principles special education institutions and their characteristics, obstructive factors, obstruction prevention and early diagnosis, classification of special education field, prevalence rates, Special education, recognition and classification of visual impairments, causes of visual impairment, prevention of visual impairment and early diagnosis, training of visual impairments, diagnosis and classification of hearing impairments, causes of hearing impairment, prevention of hearing impairment and early diagnosis, training of hearing impaired, And classification, reasons for language and speech difficulties, prevention of language and speech difficulties, and early childhood diagnoses, language and speech inadequacy

INTRODUCTION TO PRE-SCHOOL EDUCATION (Theoric: 3, Application:0, Credit: 3, ECTS: 4, Compulsory)

The aim of the course is to support learning in preschool education. Course content; Definition, principles, views, historical development, benefits and present situation of early childhood and pre-school education, child development and preschool education in Turkey and in the world, characteristics of preschool child, teachers and educational institutions, role of family in preschool education.

ENVIRONMENTAL PROTECTION (Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

The aim of the course is to support learning in preschool education. Course content; To know the main components of earth systems and how they work. To recognize the significant effects of political, economic, social and educational forces on environmental protection. To understand the link between healthy ecosystems (air, water and soil) and healthy human communities. To provide a complete understanding of the historical and prehistoric influences of people on the environment and their relationship with current and future conservation management, land reclamation and resource management. To develop a detailed understanding of the assumptions and principles of ecological ecology associated with the management of natural environments and the rehabilitation of degraded

environments. To explore the impact of nature protection / environmental current development on improving policy making and environmental protection and remediation policies.

COMPUTING EDUCATION(Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

The aim of this course is to give the knowledge and application competence of the student who is educated in the field of special education about integration education. Course content; Defining mainstreaming education, Developmental needs of the child who has mainstreaming education, Schools implementing mainstreaming education, Preparing the learning environment suitable for the special needs of mainstreaming students, Applying the activity determined in mainstreaming education

INFORMATION AND COMMUNICATION TECHNOLOGY (Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

The aim of this course is to use the computer at the basic level (document preparation, table preparation, presentation preparation, internet use). Course content; Basic computer information, Windows XP, Microsoft Word, Microsoft Excel, Microsoft Powerpoint, Internet usage.

II. SEMESTER

ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION-II (Theoric: 2, Application:0, Credit:2, ECTS: 2, Compulsory)

Atatürk's; Political, social, legal, and education in the field of education. Course content;Reforms in the Political Regions, Revolutions in the Political Region, Removal of the Caliphate, Multilateral Movement, Terakkiperver Cumhuriyet Fırkası and Takrir-i Sükun Period, National Struggle in the Field of Education and Culture and Educational and Cultural

Revolution, Revolution, Constitutional Law, Constitutional Revolution, Economic Revolution, Atatürk Period Turkish Foreign Policy, Atatürk's Principles and Atatürk's Thought System, Auxiliary Principles

TURKISH LANGUAGE-II (Theoric: 2, Application:0, Credit:2, ECTS: 2, Compulsory)

To be able to comprehend the importance of written expression in everyday life, to understand the importance of writing in written expression, to understand the importance of correct expression in personal and social communication, to be able to apply research, reading and information skills. Course content; Written and Oral Expression Types, Punctuation and Writing Rules, Sentence and Expression Disorders.

ENGLISH-II (Theoric: 2, Application:0, Credit:2, ECTS: 2, Compulsory)

To teach foreign languages correctly, to read and to speak correctly, to use proper teaching and pronunciation with proper pronunciation and tone, to comprehend what they listen to in any way, to write the learned structures and words correctly and in accordance with their purpose, to read and read the topics related to foreign language field .Course content; Past tense, Past perfect tense, Past perfect tense, Past perfect tense, Passive voices, Gerund, infinitive.

PSYCHOLOGY (Theoric: 3, Application:0, Credit:3, ECTS: 6, Compulsory)

In order to introduce the basic concepts of psychology and to gain insight into human behavior, the aims of psychology as a science field, hereditary environment relation, psychological development and stages, childhood cognitive development, personality and social development, consciousness, perception, attention, learning, memory, language development, Motives and excitement are among the subjects.

CREATIVITY AND DEVELOPMENT IN CHILDREN(Theoric: 2, Application:0, Credit: 2, ECTS: 4, Optional)

This lesson aims to improve art and creativity in the child. Course content; Creativity and art, Creative activity, Art activity, Creative activity, Creative activity, Music activity, Creative

activity, Music activity, Artistic and cultural trip program, Artistic and cultural travel program, Sculpture activity, Sculpture activity

SPECIAL EDUCATION-II (Theoric: 3, Application:0, Credit:3, ECTS: 5, Compulsory)

The aim of this course is to provide competence in special education. Course content; Diagnosis and classification of physical disabilities, causes of physical disability, physical disability prevention and early diagnosis, training of physical disabilities, children with widespread developmental disabilities, children with learning disabilities, children with learning difficulties, children with learning difficulties, Diagnosis and classification, causes of widespread developmental disorder, prevention and early diagnosis of widespread developmental disorder, education of children with widespread developmental disorder, education of children with widespread developmental disability, Diagnosis and classification of mental retardation, causes of mental retardation, prevention and early detection of mental retardation, training of mentally retarded, diagnosis and classification of gifted and talented children, early diagnosis of gifted and talented children

CHILD DEVELOPMENT-II (Theoric: 3, Application:0, Credit:3, ECTS: 5, Compulsory)

The aim of this course is to support learning in pre-school education. Course content; To know the social development, To use the tools to measure social development, To know the emotional development, To use the tools to measure the emotional development, To know the moral development, To use the tools to measure the moral development, To recognize the sexual development

CHILDREN AND MEDIA (Theoric: 2, Application:0, Credit: 2, ECTS: 4, Optional)

The characteristics of printed and visual publications, Evaluation of printed and visual publications prepared for preschool children, Guiding children and families to use child publications, Effective methods to use publications, Sample archive from children's literature and children's media publications.

CHILDREN AND MUSIC (Theoric: 2, Application:0, Credit: 2, ECTS: 4, Optional)

In this course pre-school period, the importance of music, its types, musical activity types, instruments, rhythm instruments and features, basic music information, songs development studies for pre-school children and children's songs will be taught. It is a collection of songs for children to create and develop music favors, to create songs and to develop them.

DICTION AND BODY LANGUAGE (Theoric: 2, Application:0, Credit: 2, ECTS: 4, Optional)

What is the speech? Is speech a necessity? Dictation aims, Dictation benefits, Voice features, Style features, Body language, Gaining knowledge and skills about speech types. Writing Nedir ?, Writing, Writing, Artistic Writers, Who is the artist ?, Basic characteristics of written expression, Phases of written expression, Elements of written expression, Subject, Main idea, Auxiliary thought, Title, Sources of written expression, Types of Paragraphs, Techniques of Starting a Subject in Written Expression, Sorting Techniques in Written Expression, Developing Techniques of Written Expression, Expression Forms, Writing Types and Examples

III.SEMESTER

MATHEMATICS BEFORE SCHOOL (Theoric: 3, Application:0, Credit:3, ECTS: 4, Compulsory)

This course is aimed to gain knowledge and skills related to mathematics in his profession. Course content; Numbers Apply the basic principles of probability. Do algebra solutions. Make geometry and trigonometry solutions.

CHILD PSYCHOLOGY AND MENTAL HEALTH (Theoric: 3, Application:0, Credit:3, ECTS: 5, Compulsory)

The aim of this course is to gain knowledge and skills about child psychology. Course content; Personality and self features, Motives and emotions, Sensation and perception, Defense mechanisms, Personality and self development in children, Techniques of recognition of children, Psychological problems in childhood, Emotional and behavioral problems in children, Development of social skills of children with special problems, Development of problem solving skills

CHILDREN AND GAME (Theoric: 2, Application:0, Credit:2, ECTS: 4, Compulsory)

The aim of this course students gain the ability to apply the game activity in education. Course content; Developing game paradigm, Compiling games, Game events, Applying game activity, Game events in special education

PRACTICE IN PRE-SCHOOL EDUCATION - I (Theoric: 2, Application:4, Credit:6, ECTS: 7, Compulsory)

The aim of this course is to enable the student to implement the application in preschool education institutions. Course content; Annual Plan Monitoring, Daily Plan Preparation, Daily Plan Application, Leisure Time Activity Planning, Turkish Language Activity Planning, Planning Game and Movement Activities, Planning Music Activities

FIRST AID (Theoric: 2, Application:0, Credit: 2, ECTS:3, Optional)

The aim of this course Basic principles of first aid, basic life support, first aid in injuries, first aid in fractures, dislocations and sprains, and first aid and transport in other emergencies. Course content; First aid and second assessment, Basic life support in adults, Basic life support in children and infants, First aid in obstructive airway obstruction, External and internal bleeding, Wound and wound types First aid in head and spine fractures in regional injuries, Upper extremity fracture , First aid in dislocation and sprain Upper limb fracture, dislocation and first aid in sprains Hip and lower extremity fractures, first aid in dislocation and sprain, First aid in illnesses requiring urgent care, Poisonings, hot strikes, burns and First aid in foreign body evacuations, Emergency transport techniques, Rapid transport techniques in short distance, Moving patients or wounded by creating a stretcher

FAMILY EDUCATION (Theoric: 3, Application:0, Credit:3, ECTS: 4, Compulsory)

The aim of this course is to ensure that pupils have knowledge and skills in family education. Course content; Family education, Family education program preparation process, Family education activity file, Knowledge about family and child, Family education process in special education, Family education activity file for families of children with special education needs

MONITORING ART ACTIVITIES (Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

The aim of this course is to inform the students about art, historical development of art, types of art activity, art activities. Course content; Art, Historical development of art, Art branches, Follow art activity, Evaluate art activity, Make a presentation about art activity.

SELF-CARE SKILLS (Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

This course is intended to examine the aims and scope of intensive self-care and daily living skills, to decide which daily skills will be acquired for children with mental disability and different disabilities, to prepare a measurement instrument for this skill training, to organize the teaching environment, To ensure continuity and generalization of skills. Course content; Daily Life Skills and Social Skills-Definition-Classification-Importance To Attract Daily Life Skills-Behaviors To Learn Daily Life Skills-Situations To Be Determined Before Beginning Daily Skills Skills, Direct Instruction Approach, Flawless Instruction Methods And Practice Examples, General Elements of Toilet Training-Methods in Toilet Training, Teaching of Dressing Skills, Teaching of Eating Skills Teaching of Complex Skills, Teaching of Consumer-Home-Health Conservation Skills, Video model teaching and practices, Social skills-definition-importance, methods used in the teaching of social skills, family participation in the teaching of daily life skills and social skills

SCIENTIFIC RESEARCH METHODS (Theoric: 2, Application:0, Credit: 2, ECTS:3, Optional)

Course content; Scientific method in academic research, introduction to research. Definition of research problem, research design, questionnaire design, sampling methods, data collection methods. To give a correct reference. Examples of research on domestic and foreign libraries.

IV. SEMESTER

BEHAVIOR MANAGEMENT (Theoric:3, Application:0, Credit:3, ECTS:3, Compulsory)

This course is aimed to give knowledge and skills about behavior management in children. Course content; Objective behavior, Measurement and recording of target behavior, Systematic increase of appropriate behavior, Systematic decrease of inappropriate behavior, Behavior recording techniques, Behavioral treatment planning, Retention in changed behavior, Generalization of changed behavior

TEACHING AND LEARNING TECHNIQUES (Theoric:2, Application:0, Credit:2, ECTS: 3, Compulsory)

The aim of this course is to acquire basic knowledge, concepts, principles and skills related to learning, teaching theories and approaches. Course content; The basic concepts related to education, learning and teaching principles, the importance and benefits of planned study in teaching, planning of teaching (annual plan, daily plan and activity examples), learning and teaching strategies, teaching methods and techniques, teaching materials and tools, Duties and responsibilities of the teacher in increasing the quality of the teaching service, teacher competences

PRACTICE IN PRE-SCHOOL EDUCATION-II (Theoric:2, Application:4, Credit:6, ECTS:7, Compulsory)

The aim of this course is to enable the student to implement the application in preschool education institutions. Course content; Planning Creative Drama Activities, Planning Creative Drama Activities, Planning Reading and Writing Preparation Works, Planning Reading and Writing Works, Planning Art Activities, Planning Art Activities, Planning Science and Nature Activities, Applying Science and Nature Activities, Planning Field Trips, Application

PERSONAL DEVELOPMENT (Theoric: 3, Application:0, Credit:3, ECTS:3, Compulsory)

Course content; What is personal development? Why is it important? Skills and Skills Skills, Social Code of Conduct, Courtesy, Elegance and Etiquette.Social behavior in business life, Social, cultural and artistic awareness. Learning the opinions of respected people in their fields, What is Personal Money Management, Social Relationship Management? A study and presentation based on the student's preference for the subjects we have been working through during the semester.

SOCIAL SERVICE APPLICATIONS (Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

Applying the curriculum in relation to community services.Acquisition of basic knowledge and skills for the implementation of community service activities in schools. The applications to be undertaken should aim to develop social awareness and awareness, cooperation, solidarity, effective communication and self-assessment skills, social responsibility awareness and self-confidence in students.

CONTACT WITH CHILDREN (Theoric: 3, Application:0, Credit:3, ECTS: 4, Compulsory)

At the end of this course the student will be able to communicate effectively with the child.Course content;İletişim ,Çocuklarla etkili iletişim teknikleri. Aile çocuk arasındaki etkili

iletişim, Aileyle etkili iletişim kurma teknikleri ,İş hayatında iletişim, Personelle etkili iletişim tekniklerini uygulama

SEMINAR (Theoric: 3, Application:0, Credit:3, ECTS: 4, Compulsory)

In this course students will be able to develop their ability to discuss, present and synthesize their chosen field by conducting an underground study in accordance with their interests and fields of study.

CHILDREN AND DRAMA(Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

Course content; Drama in Preschool Education, The Role of Educator in Drama Activities in Preschool Education, Educational Environment in Drama Activities in Preschool Education, Evaluation in Drama Activities in Preschool Education, Exercise of Movements, Application of Movement Studies, Pantomime Activity, Application of Pantomime Activity, Role Playing Activity, , Improvisation Activity, Practicing Improvisation Activity, Creating Games from Stories, Practicing the Effectiveness of Creating Games from Stories.

SCIENCE AND TECHNOLOGY IN CHILDREN (Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

Course content; Science Education in Preschool Period, Application of Science Activity, Use of Computer in Educational Field, Computer Assisted Activity Applications.

CHILDREN'S RIGHTS AND PROTECTION(Theoric: 2, Application:0, Credit: 2, ECTS: 3, Optional)

Course content; Child Rights and Child Protection Laws, Child Rights and Equal Opportunities, Child Neglect and Abuse, Preventive Measures for Child Neglect and Abuse, Planning Cooperation on Child Rights and Protection, Work on Child Rights and Protection, Evaluation.

